

EDUCATIONAL EXAMINERS BOARD[282]

Adopted and Filed

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby amends Chapter 13, "Issuance of Teacher Licenses and Endorsements," Iowa Administrative Code.

The amendment to the rule for the portfolio review and evaluation process ensures that applicants who are completing nontraditional teacher preparation programs meet the same basic requirements as other applicants for Iowa licensure.

Notice of Intended Action was published in the Iowa Administrative Bulletin on November 4, 2009, as **ARC 8249B**. A public hearing on the amendments was held on Wednesday, November 25, 2009. No one attended the public hearing, and no written comments were received. This amendment has been changed from that published under Notice. Some additional citations were included to clarify to whom this amendment applies, and the percentage of coursework that must be finished before an endorsement was changed from 50 to 75 percent.

This amendment is intended to implement Iowa Code chapter 272.

This amendment will become effective April 14, 2010.

The following amendment is adopted.

Amend rule 282—13.3(272) as follows:

282—13.3(272) Applicants from ~~recognized~~ non-Iowa institutions.

13.3(1) Requirements for applicants from non-Iowa institutions. An applicant for ~~initial~~ licensure who completes the teacher, administrator, or school service personnel preparation program from a ~~recognized~~ non-Iowa institution shall verify the requirements of either subrule 13.18(4) or 13.18(5).

13.3(2) Requirements for applicants from non-Iowa traditional teacher preparation programs. Provided all requirements for Iowa licensure have been met through a state-approved regionally accredited teacher education program at the graduate or undergraduate level in which college or university credits were given and student teaching was required, the applicant shall:

- a. Provide a recommendation for the specific license and endorsement(s) from the designated recommending official at the recognized institution where the preparation was completed, and
- b. Submit a copy of a valid regular teaching certificate or license exclusive of a temporary, emergency or substitute license or certificate, and
- c. Provide verification of successfully passing mandated tests in the state in which the applicant is currently licensed if the applicant has fewer than three years of teaching experience.

~~**13.3(1)**~~ **13.3(3)** Requirements for ~~an alternative~~ applicants from out-of-state nontraditional teacher preparation license for out-of-state candidates programs. An applicant who holds a valid license from another state and whose preparation was completed through a state-approved ~~alternative~~ nontraditional teacher preparation program must:

- a. Hold a baccalaureate degree with a minimum cumulative grade point average of 2.50 on a 4.0 scale from a regionally accredited institution.
- b. Provide a valid out-of-state teaching license based on a state-approved ~~alternative~~ nontraditional teacher preparation program.
- c. Provide a recommendation from a regionally accredited institution, department of education, or a state's standards board indicating the completion of an approved ~~alternative~~ nontraditional teacher preparation program.
- d. Provide an official institutional transcript(s) to be analyzed for the requirements necessary for full Iowa licensure based on 13.9(4) "a"(1) to (7), ~~and~~ 13.9(4) "c"(1) to (5), 13.18(2), 282—13.28(272), and 282—14.2(272).

e. Meet the recency requirements listed in 13.10(3).

~~e. f.~~ If the applicant has ~~completed~~ fewer than three years of teaching experience, provide verification from the state licensing agency/department in the state where the ~~alternative~~ nontraditional

teacher preparation program was completed indicating that the applicant has successfully passed that state's mandated tests.

~~f. g. Verify Complete a student teaching or internship experience or verify three years of teaching experience, which will waive the student teaching requirement.~~

~~h. If through a transcript analysis the professional education core requirements set forth in 13.9(4) "a"(1) to (7), 13.9(4) "c"(1) to (5), and 13.18(2) and the content endorsement requirements pursuant to 282—13.28(272) may be identified by course titles, published course descriptions, and grades, then the transcripts will be reviewed to determine the applicant's eligibility for an Iowa teaching license. However, if the professional education core requirements of 13.9(4) "a"(1) to (7), 13.9(4) "c"(1) to (5), and 13.18(2) and the content endorsement requirements cannot be reviewed in this manner, a portfolio review and evaluation process will be utilized.~~

~~13.3(4) Portfolio review and evaluation process. An applicant whose professional education core requirements pursuant to 13.9(4) "a"(1) to (7), 13.9(4) "c"(1) to (5), and 13.18(2) or whose content endorsement requirements for special education (282—subrule 14.2(2)) could not be reviewed through transcript analysis may submit to the board a portfolio in the approved format for review and evaluation.~~

~~a. An applicant must demonstrate proficiency in seven of the nine standards in the Iowa professional education core, set forth in 13.18(4) "a" to "i," to be eligible to receive a license.~~

~~b. An applicant must have completed at least 75 percent of the endorsement requirements through a two- or four-year institution in order for the endorsement to be included on the license. An applicant who does not have at least 75 percent of one content endorsement area as described in 282—13.28(272) completed will not be issued a license.~~

~~c. An applicant must meet with the board of educational examiners to answer any of the board's questions concerning the portfolio.~~

~~d. Any deficiencies in the professional education core as set forth in 13.18(4) "a" to "i" or in the special education content endorsement area that are identified during the portfolio review and evaluation process shall be met through coursework with course credits completed at a state-approved, regionally accredited institution or through courses approved by the executive director. Other content deficiencies may be met through coursework in a two- or four-year institution in which course credits are given.~~

~~13.3(2) 13.3(5) Definitions. A recognized non-Iowa teacher preparation institution is one "Nontraditional" means any method of teacher preparation that falls outside the traditional method of preparing teachers, that provides at least a one- or two-year sequenced program of instruction taught at regionally accredited and state-approved colleges or universities, that includes commonly recognized pedagogy classes being taught for course credit, and that requires a student teaching component.~~

~~"Proficiency," for the purposes of 13.3(4) "a," means that an applicant has passed all parts of the standard.~~

~~"Recognized non-Iowa teacher preparation institution" means an institution that is state-approved and is accredited by the regional accrediting agency for the territory in which the institution is located.~~

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EDITOR'S NOTE: For replacement pages for IAC, see IAC Supplement 3/10/10.